



STELLA MATUTINA COLLEGE OF EDUCATION (AUTONOMOUS)

Re-Accredited (4th Cycle) by NAAC at 'A' Grade

Ashok Nagar, Chennai – 600 083

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3. Remedial Learning Engagement

Reports on Honouring Students Diversities

Providing remedial learning for students in need of extra support is essential for promoting academic growth and ensuring educational equity. It addresses gaps in foundational knowledge and skills, helping students establish a strong academic base. Through personalized interventions tailored to individual learning needs, remedial learning enables struggling students to catch up with their peers and achieve academic success.

Additionally, remedial learning is delivered by staff to low achievers identified through class tests, internal assessments and classroom observations. It promotes inclusivity by accommodating diverse learning styles and recognizing that students learn at different paces, requiring additional assistance to fully grasp certain concepts. By offering targeted support, remedial programs empower students to overcome obstacles and reach their full academic potential.

Furthermore, remedial learning boosts student's confidence and self-esteem by equipping them with the tools and resources necessary to tackle academic challenges. It creates a supportive environment where students feel valued and motivated to improve.

By prioritizing remedial learning initiatives, educational institutions champion equity, excellence and student success, ensuring that every learner has an equal opportunity to excel academically.

Catherine
Principal
Stella Matutina College
of Education
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Relevant Document Highlighting the Activities to Address the Student Diversities

Remedial Sessions for Low Achievers

2023 - 2024

SEMESTER - IV

Pedagogy of Computer Science - IV

Staff Incharge: Mrs. M. Merlin Therasa.

Name list of the students

Reg. No.	Name	Reason.
BED2024169	Roshini.P	Family issues, Health issues.

Schedule for the class.

Date	Topic	Teaching Strategy
23/01/2024	FIACS - Flander's Interaction Analysis category System	concept mapping.
21/02/2024	Betcher-Biglan classification of academic discipline.	Practice writing.
5/03/2024	Language Barriers	Inquiry based learning.

Report:

The student for the remedial class was identified by the previous marks and classroom activities. The teacher planned for the remedial session and prepared teaching strategies for the topics chosen by the learner. By conducting short test on spot and by asking questions the learner was engaged in the learning process.

The improvement in the learning is assessed periodically by the staff incharge. The student make use of this remedial session and show gradual improvement in her upcoming learning.

Name & signature of the
Staff Incharge.

Meehi theasa. M
(M. Mertin Therasa)

Catherine

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REMEDIAL TEACHING
ACADEMIC YEAR 2023-2024

SEMESTER - I
Pedagogy of Commerce & Economics.

Staff in charge Mrs. Dafini Pinky F

List of students for Remedial Teaching

Reg. NO	Names	Reason
BED2325180	FATHIMA J	Spelling Mistakes, Poor study Habits.
BED2325190	JENANI R.S	Anxiety Disorder, Depression.
BED2325193	KATHERIN BLESSY K.J	Memory Issues, Inflexible thinking

Schedule

S.No	Dates	Topics	Strategies Adopted.
1.	06.12.2023	Blooms Taxonomy, G10 & S10.	Chunking & Active Learning.
2.	13.12.2023	Constructivist Approach, Blended & Flipped Learning.	Summarization & Intalceved Practice.
3.	24.01.2024.	Heuristic Method, Survey & Market Study.	Reciprocal Teaching.
4.	31.01.2024.	Types of Programmed Instruction	Concept Mapping.
5.	07.02.2024.	Developing a Module.	Debriefing sessions & Portfolio.

Report :-

The remedial teaching program was conducted for students who struggled on the initial internal test in the Pedagogy of Commerce and Economics. The Educator focused on spelling errors, mental health issues, and memory retention. Strategies like chunking, active learning, and concept mapping reinforced important content, leading to improved understanding, increased confidence, and gradually gained better academic performance in assessment.

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Time Table - 2023 - 2024

Semester - I

Days	9.15 -9.30	9.30 - 10.25	10.25 - 10.35	10.35 - 11.30	11.30 - 12.30	12.30 -1.15	1.15 - 2.15	2.15 - 3.10	3.10 - 3.20	3.20 - 4.15
Monday	A S S E M B L Y	ECI	B R E A K	PED	CGU	L U N C H	YFW/AIL	LIB/COMP/ PSY. EX	B R E A K	SELFSTUDY
Tuesday		PED		ECI	CGU		LIB/COMP/ PSY. EX	MENTORING		REMEDIAL
Wednesday		MORAL CLASS		ECI	CGU		PED	VAC		REMEDIAL
Thursday		CGU		PED	LIB/COMP/ PSY. EX		ECI	YFW/AIL		REMEDIAL
Friday		YFW/AIL		PED	CGU		PED	ECI		REMEDIAL
Saturday		VAC		YFW/AIL	PRACTICAL WORK		ACTIVITIES	ACTIVITIES		PHY. EDN

ECI – 5, CGU – 5, PED – 5, YFW/AIL –4, LIB/COMP/PSYEXP – 4, MENTORING – 1, VAC –2, ACTIVITIES –2, REMEDIAL-4, SELF STUDY-1, PHY.EDN –1, PRACTICAL WORK – 1, MORALCLASS – 1.

ECI - Education in Contemporary India, CGU - Childhood and Growing Up, PED - Pedagogy of a School Subject, YFW – Yoga for Wellness, AIL- Art Integrated Learning, VAC – Value Added Courses, LIB – Library, COMP – Computer Education, PSY.EX – Psychology Experiment.

Semester - II

Days	9.15 - 9.30	9.30 - 10.25	10.25 -10.35	10.35 - 11.30	11.30 - 12.30	12.30 - 1.15	1.15 - 2.15	2.15 - 3.10	3.10 - 3.20	3.20 – 4.15
Monday	A S S E M B L Y	KAC	B R E A K	PED	LAT	L U N C H	AFL	COMP/LIB/ PSY.EXP	B R E A K	SELF STUDY
Tuesday		LAT		KAC	AFL		PED	VAC		REMEDIAL
Wednesday		MORAL CLASS		PED	KAC		AFL	MENTORING		REMEDIAL/ PRACTICAL
Thursday		AFL		PED	LAT		KAC	DLP		REMEDIAL
Friday		AFL		COMP/LIB/ PSY.EXP	LAT		PED	KAC		REMEDIAL/ PRACTICAL
Saturday		DLP		LAT	COMP/LIB/ PSY.EXP		COMP / LIB / MENTORING	ACTIVITIES		PHY. EDN

KAC – 5, PED- 5, LAT- 5, AFL-5, DLP –2, REMEDIAL – 4, VAC – 1, COMP/LIB/PSY.EXP – 4, SELF STUDY –1, ACT-1, PHY.EDN – 1, MORAL CLASS – 1, MENTORING-1

KAC - Knowledge and Curriculum, LAT - Learning and Teaching, AFL - Assessment for Learning, PED - Pedagogy of a School Subject, DLP- Digital Pedagogy, VAC – Value Added Courses, LIB – Library, COMP – Computer Education, PSY.EX –Psychology Experiment.

Semester - IV

Days	9.15 -9.30	9.30 - 10.25	10.25 - 10.35	10.35 - 11.30	11.30 - 12.30	12.30 -1.15	1.15 - 2.15	2.15 - 3.10	3.10 - 3.20	3.20 – 4.15
MONDAY	A S S E M B L Y	GSS	B R E A K	PED	CIS	L U N C H	OPT	RRT	B R E A K	COMP/LIB/ MENTORING
TUESDAY		CIS		GSS	OPT		PED	VAC		REMEDIAL
WENESDAY		MORAL CLASS		PED	GSS		OPT	PRACTICAL WORK		REMEDIAL
THURSDAY		OPT		PED	CIS		GSS	PRACTICAL WORK		SELF STUDY
FRIDAY		OPT		RRT	CIS		PED	GSS		REMEDIAL
SATURDAY		VAC		RRT	CIS		COMP/LIB/ MENTORING	ACTIVITIES		PHY EDN

GSS-5, CIS –5, PED -5, OPT-5, RRT-3, REMEDIAL – 3, VAC- 2, COMP/LIB /MENTORING -2, MORAL CLASS – 1, PHY.EDN – 1, ACT – 1, PRAC. -2, SELF STUDY –1

GSS- Gender, School and Society, CIS- Creating an Inclusive School, OPT- Optional Courses, PED - Pedagogy of a School Subject, RRT- Reading and Reflecting on Texts, VAC – Value Added Courses, LIB – Library, COMP – Computer Education

Photographs with caption and date

Empowering Growth, One Step at a Time – 19.03.2024



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